



Chandler Unified School District

SOC400 US/AZ Government and Constitution

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore how to become active citizens by exploring the history, principles, and foundations of our republic. It will enable students to think about the multiple levels of government through a comprehensive study of civics from many angles and perspectives while paying attention to related current events. Students will acquire knowledge of the responsibility as a citizen to the

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Notebook/Paper, Pens (blue or black) Pencils, Colored Pencils/Fine-Tipped Markers

Adopted Resource(s)

Magruder's American Government (Pearson)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Jennifer Greene BA, MEd
greene.jennifer@cusd80.com

Office hours: Friday after school or by appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

You are responsible for checking your grade for this class. You are young adults and will take on this responsibility. You will be my first line of communication regarding grades.

- Be respectful and kind to one another, including your teacher.
- Be prepared and participate in class every day.
- Perform what is asked of you the first time it is requested.
- Keep all cell phones and electronic devices stowed in the cell phone caddy provided.
- Laptops and other devices should only be used for class related assignments.

Additionally-

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

- a warning on their first and second offense.
- the teacher will email / call home.
- Notify Attendance Interventionist and email / call home.
- On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food and Drink:

There is no food or drink allowed in the classroom except water.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final.

Late work

All in-class work and homework is expected to be turned in on time. Late work may be accepted for reduced credit unless prior arrangements have been made with the teacher.
-Late work will not be accepted after the Friday of the week before the end of each quarter.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are based on a traditional point system. Assessments and Assignments are not weighted differently.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC400 US/AZ Government and Constitution

Foundations of Government
Constitutional Beginnings
Legislative Branch
Executive Branch and Bureaucracy
Judicial Branch and Civil Liberties/Rights
Civic Engagement

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Teacher: Jennifer Greene, greene.jennifer@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations of Government	<input type="checkbox"/>	<input type="checkbox"/>
Constitutional Beginnings	<input type="checkbox"/>	<input type="checkbox"/>
Legislative Branch	<input type="checkbox"/>	<input type="checkbox"/>
Executive Branch and Bureaucracy	<input type="checkbox"/>	<input type="checkbox"/>
Judicial Branch and Civil Liberties/Rights	<input type="checkbox"/>	<input type="checkbox"/>
Civic Engagment	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.